

Monday	Tuesday	Wednesday	Thursday	Friday
		1 First days of school -school norms - get to know you games; 1. Groups – intro ea other 2. “Who Are You?” (AAPI website)	2 First days of school - continue “Who Are You?” activity; play game - syllabus - materials, discussion - Classroom tour/PPT First Day stations (or areas) - Classroom norms	3 First days of school - signed forms/turn in - play “Who Are You?” - Review Classroom Norms - Intro to SLANT
6 Opening Bell Ringer: What is your favorite way to spend a lazy day? Form. assessment to check on writing Collect signed forms Review SLANT	7 <i>Everything I Never Told You</i> Ch. 1-4 Background context on Asian immigration, stereotyping, inequities and Ayva Thomas’ Intersectional Flower Due this Friday: Reading questions due for Ch. 1-4 Most will be done in-class as annotations; rest can be done for HW during the week	8	9	10 Reading questions due for Ch. 1-4
13 <i>Everything I Never Told You</i> Ch. 5-8 Due this Friday: Reading questions Most will be done in-class as annotations; rest can be done for HW during the week	14	15	16	17 Reading questions due for Ch. 5-8
20 <i>Everything I Never Told You</i> Ch. 9-12 Due this Friday: Reading questions Most will be done in-class as annotations; rest can be done for HW during the week	21	22	23	24 Reading questions due for Ch. 9-12
27 Intro to Narrative Essay Make connections to novel, Intersectional Flower, and background context on immigration by providing evidence from these sources Graphic organizer Topic: Identity	28	29 Narrative Essay First Draft Due Peer review Self/Identity Poster	30	October 1, 2021 Narrative Essay 2 nd Draft Due